

The Mlambe Project

Five Year Strategy 2021 - 2025













Introduction

Welcome

Since 2012, The Mlambe Project (TMP) has helped village communities in rural Balaka District, Malawi, improve access to education.

This strategy document, co-created with all our staff and volunteers in Malawi, the UK, and working remotely from places as far away as the USA and Taiwan, defines our direction for the next five years. It's not a hard and fast plan—we don't want to create a rod for our backs. It's a guide for our vision, values, and processes. We'll keep coming back to it as we make steady practical progress.

In short, this will help us support more schools in need of quality school blocks, homes for teachers, and clean toilets. We can pass on better building skills to the people in the communities we visit. We can provide paid employment opportunities.

It is actions like these that improve financial security, help families meet their basic needs, and allow their children to go to school instead of work.



Supporting National Strategies

You might wonder why a UK organisation is building schools in Malawi.

The Malawian government does not have the funds necessary to construct quality school buildings. We make sure our work fits in with nation plans, such as the Government of Malawi's National Inclusive Education Strategy. We work with the government and community leaders to build schools, teachers' homes, and clean toilets where they are most needed. This increases the sense of pride in local communities.

By following the actions laid out in this Five-Year Strategy, we can look forward to:

- High-quality school blocks, teachers' houses, and toilet blocks
- Increased enrolment in all schools
- Reducing the student drop-out rate
- Shelter from adverse weather
- Fewer barriers to education for children

Communities in Malawi can look forward to a happier, more educated future.





A Message to Our Donors

Our journey is a shared journey. It is only with the support of our donors that any of our successes have been possible.

We are so grateful to everyone who supports the work in any way-big or small. It all comes together to create a Mlambe Project community that makes a difference in children's lives, and we couldn't be more grateful for that.

Thank you,

Steven Kambalame and Geoffrey Namagowa, and The Mlambe Project Trustees

